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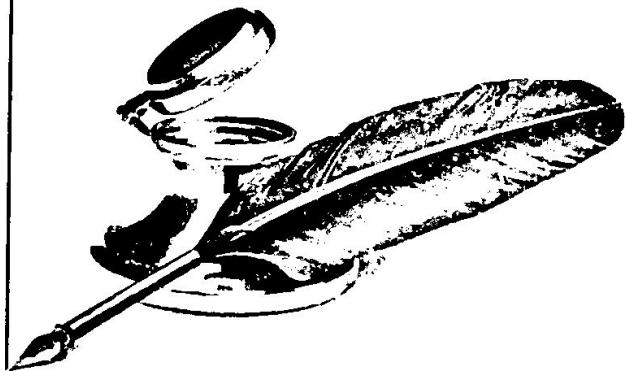
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EXTRACURRICULAR EDUCATION INSTITUTIONS IN THE PROCESS OF NATIONAL PATRIOTIC EDUCATION OF YOUTH EXPERIENCE OF THE POLTAVA REGION

In the article, the author reveals the peculiarities of national-patriotic upbringing of Poltava youth in out-of-school institutions and provides a thorough analysis of the documentary and legal support of this process in the field of national educational policy on patriotic upbringing. Youth at the state level and summarize the main forms of work in the direction of student youth in out-of-school educational institutions of Poltava region.

Priority directions of work of extracurricular educational institutions for realization of national-patriotic education are distinguished: taking into account different spectrum of problems of national-patriotic education in educational programs, plans of work of educational institutions; strengthening the educational and methodological support and improving the material base of the institution; generalization and promotion of pedagogical experience of national patriotic education; establishment of constructive communication of educational institutions with non-governmental organizations of participants of hostilities, volunteer organizations; communication between the institution and the media to broadly cover the best achievements of national patriotic education; involvement of combatants in the circle work.

One of the main tasks of out-of-school educational institutions is to create an environment of national-patriotic upbringing of student youth. Extracurricular education has considerable experience in the methods and forms of educational, organizational and mass work that will contribute to the formation of national-patriotic consciousness of students, their attitude to the state, language, culture, national traditions of the Ukrainian people. The feeling of patriotism in Ukraine should become the highest and strongest spiritual force of a person, which will form an active life position.

Key words: out-of-school educational establishments, national-patriotic education, national consciousness, student youth, participants of hostilities.

Formulation of the problem. At the present stage of the development of an independent state, national-patriotic upbringing of student youth is a leading area of activity of institutions of general secondary education, as an important factor in the formation of national consciousness. To date, it is the institutions of extracurricular education that are publicly accessible institutions that provide students with additional knowledge, develop skills and interests, satisfy the needs of students in creative self-realization, contribute to the formation of personality of the future citizen. National-patriotic upbringing of student youth has always been relevant and important for extracurricular institutions; extracurricular education itself creates favorable conditions for exercising educational influence on the formation of pupils' consciousness. The analysis of scientific and pedagogical sources shows that national-patriotic upbringing in out-of-school educational establishments is an urgent problem, on which the future of Ukraine depends. Confirmation of this view is the active use of the idea of national patriotic education in economically developed countries based on the use of national intelligence [1].

Analysis of basic research. The foundations of educational processes in institutions of extracurricular education were revealed in the works of A. Makarenko, G. Vashchenko, V. Sukhomlinsky, K. Ushinsky. In their writings, scientists paid attention to the upbringing of patriotism in children, the love of their land and native land, their people and its history. National-patriotic education, as a basis for the formation of conscious personality, considered O. Bykovskaya, G. Vashchenko, V. Verbitsky, S. Rusova, L. Tichenko, G. Pustovit, T. Tishchenko, I. Bekh.

For example, V.O. Sukhomlinsky stated that "...patriotic upbringing of schoolchildren should be carried out on universal and national values, among which the leading ones are: love for the native land, the people and the Motherland, love for the most loved ones, family and family members, love for the mother tongue, respectful and caring attitude to the history and culture of the Ukrainian people, work for the benefit of their people and motherland" [9, p.256].

The outstanding teacher of the beginning of XX century A. Makarenko emphasized that patriotism is manifested not only in heroic deeds, not only a "heroic flash" is required from a real patriot, but also long, painful, hard work, often even very difficult, uninteresting, dirty" [4]. The school should educate, he believed, patriotic devotees, educators, skilled workers, people with a sense of duty and honor, who are aware of their dignity, with organizational skills, disciplined, cheerful and cheerful. A. Makarenko considered the upbringing of patriotism in children as a leading area of his pedagogical activity: "...Every educational step in our country should be riddled with patriotic upbringing, and if it is not, then it is upbringing no good. If I am told that all is well, but there is no patriotic upbringing, then I have to understand it so that all work is worthless" [4]. In his opinion, it is important to cultivate patriotism in children through the formation of the organizational skills that are most needed for a true patriot of their country, a «human creator for the benefit of their motherland», in particular, a sense of responsibility for the task, mutual assistance, the desire for rationalization and improvement of production. Every student should be a courageous, courageous, honest, hardworking patriot. All this is conveyed and brought up in

them through the education of the collective, the program of human nature, participation in the production work [10; 4, c.519]. The topic of national-patriotic education in Ukraine is especially relevant now – when in the East of Ukraine fighting continues to maintain territorial integrity and independence with the Russian invaders.

Goal. To analyze the documents in the field of educational policy concerning the national-patriotic upbringing of the student youth at the state level and to identify the main forms of work in the direction of the national-patriotic upbringing of the student youth in the out-of-school educational establishments of Poltava region.

Presenting main material. Patriotism (translated from Latin patria – country, motherland, homeland) – is love, devotion to the Motherland, the desire to serve its interests by its actions. The program of the Ukrainian patriotic upbringing of children and youth of the Institute of Problems of Upbringing of the National Academy of Pedagogical Sciences of Ukraine states: "...in the educational activity it is extremely important to create a sense of belonging to

children and students in Ukraine, personal responsibility for the fate of the state and the Ukrainian people, education of respect for state symbols, respectful attitude to the traditions and culture of representatives of all nationalities that inhabit our country" [7].

For the formation of a conscious personality, who is a true patriot, has an active life position, a complex system of patriotic education (Fig.1) must be implemented: moral education (formation of stable moral feelings and qualities, assimilation of moral norms and rules, development of moral motives and skills); public education (formation of the public as an integrated quality of personality, which enables a person to feel morally, socially, politically and legally capable and protected); national education (a system of views, beliefs, ideas, ideals, traditions, customs, designed to shape the world outlook and values of young people, to pass on to them the social experience, the heritage of the previous generations); patriotic education (formation of high patriotic consciousness, feeling of love for Ukraine, readiness for fulfilling public and constitutional duties).

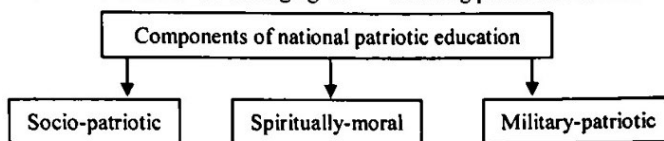


Figure 1. The main components of national-patriotic education

National-patriotic education is a deliberate and conscious process of organizing and stimulating active and creative activity of adolescents, mastering their knowledge of the cultural and historical experience of the Ukrainian people, forming in them a valuable attitude to the Motherland, society, themselves and to work. The most important priority of national-patriotic education is the formation of a valuable attitude of the person to the Ukrainian people, homeland, state and nation.

The purpose of national patriotic education is realized through the following educational tasks:

- formation of respect for the national past of Ukraine;
- respectful attitude to the Constitution of Ukraine, the Laws of Ukraine, state symbols;
- enhancing the prestige of military service, respect for the defender of the country as a hero;
- formation of a tolerant attitude towards other peoples, cultures and traditions;
- the affirmation of humanistic morality as the basis of civil society;
- implementation of the best features of the Ukrainian mentality – diligence, freedom, justice, kindness, honesty, caring attitude to nature;
- popularization of speech culture [2].

The main documents in the field of educational policy concerning the national-patriotic education of students at the state level are:

- On approval of the plan of measures to strengthen national-patriotic upbringing of children and students, the order of the Ministry of Education and Science of 27.10.2014 № 1232;
- Methodological Recommendations on Patriotic Education, Letter № 1 / 9-614 of the Ministry of Education and Science of 27.11.2014;
- Methodical materials for use in carrying out information and explanatory work among the population and servicemen on the establishment of the Day of the Defender of Ukraine,

instruction of the Head of Administration of the President of Ukraine dated 23.10.2014 № 02-01 / 3078;

- On conducting Courage Lessons, letter of the Ministry of Education and Science of August 13, 2014 № 1 / 9-412;

- On approval of the Concept of national patriotic upbringing of children and young people and methodical recommendations on national patriotic upbringing in general educational institutions, Order № 641 of the Ministry of Education and Science of 16.06.2015;

- On approval of the Concept of National Patriotic Education of Children and Youth, Order № 585 of the Ministry of Education and Science of May 28, 2015;

- National idea in becoming a patriot citizen, program and educational component from 26.05.2015;

- The program of Ukrainian patriotic upbringing of children and students from May 26, 2015;

- Methodical recommendations on the bases of the activity of museums of the historical profile of preschool, secondary, extracurricular and vocational schools, letter of the order of the Ministry of Education and Science of May 22, 2015 № 1 / 9-255;

- On the Strategy of National Patriotic Education of Children and Youth for 2016–2020, Decree of the President of Ukraine of October 13, 2015 № 580/2015;

- On honoring the deeds of the participants of the Revolution of Dignity and perpetuating the memory of Heroes of Heavenly Hundred, Decree of the President of Ukraine of 11.02.2015 № 69/2015;

- Approval of the Action Plan of the Ministry of Education and Science of Ukraine on honoring the memory of Heroes of Heavenly Hundred, order of the Ministry of Education and Science of March 31, 2017 № 519;

- Some issues of child and youth military-patriotic education, Resolution of the Cabinet of Ministers of Ukraine dated 17.10.2018 № 845;

– On the Strategy of National Patriotic Education, Decree of the President of Ukraine dated May 18, 2019 № 286/2019;

– On national patriotic education in educational institutions in 2019/2020, letter of the order of the Ministry of Education and Science of 16.08.2019 № 1/9-523.

Legal framework for implementation of measures of national patriotic education in institutions of general secondary education of Poltava region:

– Regional target program of national patriotic education of children and youth for 2017–2020;

– Regional Concept of educational activity of educational institutions of Poltava region for the period 2015–2020;

– Program of national-patriotic upbringing of children and youth in Poltava region for 2016–2020;

– Program of realization of the Concept of pre-draft training and military-patriotic education of youth of Poltava region for 2015–2020 [6-8].

Issues of organization of national-patriotic education in the institutions of general secondary education of Poltava region are considered at the meetings of the Standing Committee of the Regional Council for Education, Science and Culture, "Coordination Council for Support and Development of United Territorial Communities of Poltava Region" in the direction of "Improvement of educational network" [3].

National-patriotic upbringing in an out-of-school educational setting is a flexible self-regulatory system that responds promptly to national, educational, cultural, social and other needs of the individual, provides cultural and professional self-determination, that is, exerts an active influence on the formation of young patriotic citizens. Out-of-school educational establishments, as public institutions for acquiring additional knowledge, developing skills and skills, create favorable conditions for the educational influence on the formation of the minds of students [6-8].

Out-of-school educational institutions of Poltava region carry out proper national-patriotic upbringing of children and youth are organizers of mass national-patriotic events, military-patriotic games, relay races, competitions, competitions, festivals, conferences. The coordinator of the direction of national-patriotic upbringing in the region is the Poltava Regional Center of Tourism and Local Studies of the students of the Poltava Regional Council [6].

In order to educate young patriots of Ukraine based on national dignity, high self-awareness and active public position, events are held annually in Poltava in the framework of the All-Ukrainian Children and Youth Military-Patriotic Game «Falcon» («Jura»). He directs the organization and conduct of the game «Falcon» («Jura») in the Poltava Oblast and the Department of Education and Science of the Poltava Oblast State Administration. The direct organization and holding of the game are vested in the Poltava Regional Center of Tourism and Local History of the Student Youth. Educational establishments of Poltava region are active participants of the game «Falcon» («Jura»). In the area, 279 swarms – participants of the game are certified and active. In the schools and extracurricular institutions there are circles of Cossack-knightly education «Jura» and «Junior Cossacks». Regional stages of the game are held annually at an appropriate level, gathering more than 300 participants – winners of district and city stages.

To promote military-patriotic upbringing of student youth by providing theoretical and practical training; formation of high moral values, patriotism and spirituality in youth;

Improvement of competence and psychological stability of young people to the challenges of today The Poltava Regional Center of Tourism and Local Lore under the leadership of the Department of Education and Science of the Poltava Regional Administration is conducting the regional military-patriotic game «Petliursky Vyshkil» (in 2019, 21 teams participated).

The Poltava Regional Center for Tourism and Local Studies of the students of the Poltava Regional Council has established a regional military-patriotic camp «Young paratrooper». In the camp, they study military affairs and recover students of military-patriotic clubs and circles, students of institutions of general secondary education in Poltava region [6].

Annual regional conference of student youth «Poltava region – the land is my holiday» (organized by POTCTSUM). To participate in the conference are invited the best students of tourist-local history circles, young local lore, members of search units of general secondary and extracurricular education, educational institutions subordinated to the Poltava Regional Council [6].

Every institution of general secondary education, including the institution of extracurricular education, should become for every child the center of becoming a patriot of Ukraine. Educator, leader of the circle should be an example of a citizen who loves his country, his people, is ready to selflessly work to build and strengthen the country as a sovereign, independent, democratic, rule of law, ensure its national security, promote the unification of the Ukrainian people and the establishment of civil peace and peace in society.

Priority directions in the work of out-of-school educational establishments for the realization of national-patriotic education should be: inclusion of diverse spectra of national-patriotic education in educational programs, plans of work of institutions; improvement of educational and methodological support and material base of the institution; generalization and dissemination of pedagogical experience on national-patriotic education of teachers; establishment of constructive interaction of institutions with non-governmental organizations of combatants, volunteer organizations; the interaction of the institution and the media to broadly cover the best experience of national patriotic education; involvement of combatants (ATO – OOS) in the group work.

Conclusions. One of the main tasks of out-of-school educational institutions is to create an educational environment for national-patriotic upbringing of student youth. Extracurricular education has considerable experience in the methods and forms of educational, organizational and mass work that contribute to the formation of national-patriotic consciousness of students, their attitude to the state, language, culture, national traditions of the Ukrainian people. The feeling of patriotism is the highest and the strongest spiritual force of a person, which leads him to an active life position – this is very important for Ukraine today and necessary for the formation of a capable Armed Forces and nationally conscious intelligentsia, which is the driving force of the development of Ukrainian national culture and education.

Literature

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Україна, Полтавська обл., с. Розсошениці

ЗАКЛАДИ ПОЗАШКІЛЬНОЇ ОСВІТИ У ПРОЦЕСІ НАЦІОНАЛЬНО-ПАТРІОТИЧНОГО ВИХОВАННЯ
УЧНІВСЬКОЇ МОЛОДІ: ДОСВІД ПОЛТАВСЬКОЇ ОБЛАСТІ

У статті авторка розкриває особливості проведення національно-патріотичного виховання молоді на Полтавщині у закладах позашкільної освіти. Проведено ґрунтовний аналіз документального правового забезпечення цього процесу у сфері освітньої політики щодо національно-патріотичного виховання учнівської молоді на державному рівні та узагальнено основні форми роботи у напрямку національно-патріотичного виховання учнівської молоді в закладах позашкільної освіти Полтавської області.

Виокремлено пріоритетні напрямки роботи закладів позашкільної освіти для реалізації національно-патріотичного виховання: врахування різнобічних спектрів проблематики національно-патріотичного виховання у навчальних програмах, планах роботи навчальних закладів; посилення навчально-методичного забезпечення та покращення матеріальної бази закладу; узагальнення і пропаганда педагогічного досвіду національно-патріотичного виховання; налагодження конструктивної комунікації закладів освіти з громадськими організаціями учасників бойових дій, волонтерськими організаціями; комунікація закладу та ЗМІ для широкого висвітлення кращих добробок національно-патріотичного виховання; залучення до ґрунтовної роботи учасників бойових дій.

Одним з основних завдань закладів позашкільної освіти зазначено формування середовища національно-патріотичного виховання учнівської молоді. Позашкільна освіта має значні напрацювання методів і форм навчально-виховної, організаційно-масової роботи, які сприятимуть формуванню національно-патріотичної свідомості вихованців, їх ставлення до держави, мови, культури, національних традицій українського народу. Почуття патріотизму в Україні має стати найвищою та найсильнішою духовною силою людини, що формуватиме активну життєву позицію.

Ключові слова: заклади позашкільної освіти, національно-патріотичне виховання, національна свідомість, учнівська молодь, учасники бойових дій.