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Анотація. У статті розкрито педагогічний та реабілітаційний супровід освіти осіб з особливими потребами в Лисичанському педагогічному коледжі.
Ключові слова: інклюзивна освіта, студенти, реабілітаційний супровід.

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INCLUSION - SPECIAL TRAINING SYSTEM

The development of modern society determines the respect for human diversity, establishing the principles of solidarity and security, providing protection and full integration into society of all sections of the population, above all – people with disabilities. The basis of the concept of integration put holistic approach that opens the way for the rights and opportunities for everyone, above all, provides equal access to quality education.

Objective: to reveal pedagogical support education and rehabilitation of persons with disabilities in Lisichansk’s Teachers College.

In modern Ukrainian educational system as a result of world processes of globalization, democratization and humanization experience influenced European educational space is upgrading special education of persons with special needs in the direction of formation of inclusive education [4].

Development of Inclusive Education in Ukraine dedicated to scientific papers W. Cooper, E. Danilavichyutye, V. Zasenka, A. Kolupaev, S. Litovchenko, S. Mironov, N. Nazarova, T. Sak, V. Synova, N. Sofiy, O. Taranchenko. These studies give reason to believe that Ukrainian society has realized the need for recognition and affirmation of the rights of persons with special educational needs and disabilities to equal access to all levels of education, including higher education, and create quality conditions for the realization of this right.

Inclusion is based on the concept of “normalization”, which is based on the idea that the way of life of people with disabilities should be as close to the conditions and lifestyles throughout the community [3]. The principles of “normalization” secured a number of current international regulations.

Recently, Ukraine is being taken not only in order to preserve the experience of special education, but also increase modern technologies psycho-educational and rehabilitation of this category of children, create conditions for the realization of their right to choose the type of school and content and learning.

Inclusive education – a complex process to ensure equal access to quality education for children with special educational needs by organizing their training in schools on the basis of personality-oriented teaching methods, taking into account the individual characteristics of teaching and learning of these children [5].

It is necessary the introduction of new forms of education that would provide a special opportunity for children to study with healthy children, this is what provides inclusive education [1, 3]. This integrated approach to youth with disabilities, paying attention to its limited capacity, taking it as it is sensitive to their problems and respect as a person and sympathy – all manifestations of spiritual beauty and strength factors truly humane, harmonious relationships, high rates of personal development.

Training in an inclusive space to help children with special needs to adapt to the typical life situations, get rid of feelings of isolation, alienation, contributes to the disappearance of social barriers and integrating into the society teaches student team communicate and work together, creates a sense of responsibility for the comrades who need not just aid, but primarily – acceptance and recognition.

In Ukraine, a special education has a complex, extensive and differentiated system of educational (correctional) institutions, rehabilitation and medical and educational centers, educational facilities, remedial classes.

Lisichanskiy Teachers College has assured steps to provide the foundations of inclusive education college students, secondary school teachers, tutors pre-school institutions. The program was introduced courses specialized subjects “Building a culture of health of young people with disabilities”, where students learn the algorithm training and education of this category of children, which involves the use of personality-oriented approaches in the educational process of an individual, group forms of work, taking into account the impact of different types of disorders and diseases in the learning process.

Scientific and methodical work of the teaching staff Lisichanskiy Teachers College (director – Minyenko G.M.) aims to improve the professional competence of teachers, improve the educational, social and humanitarian processes. Feliksoloichnoho established system of movement, activity valeological studio “Beauty and Health”, sports studies “Start”.

Implementation feliksoloichnyh technologies in the educational process of college due to the use of health and hygiene, fitness, medical and health, socio-adapted, Health-environmental technologies. They allow you to save the current state of students, forming a higher level of their health, skills, healthy lifestyles, make it possible to monitor the performance of individual development and sportsmanship and conduct relevant psychological, educational, corrective, rehabilitative measures.

In Lisichansk Teachers College has developed an efficient system of propaganda on modern approaches to working with children of different categories. Teaching staff cooperating with various educational institutions on the local, regional, provincial, national, international level with a culture of health problems of young people with disabilities and professional readiness of future teachers to provide effective technologies, forms and methods of work with children in this category. The result is a diverse cooperation activities: Ukrainian scientific-practical conference “Actual problems of physical and valeological education in Ukraine” (Lisichansk); regional methodical cities “Valeouroky as a basis for providing a healthy learning environment” (at the secondary school № 18

Severodonetsk); Ukrainian scientific-practical seminar “Formation of health of children of all ages with special needs”, which was the result of effective cooperation with scientists of the department of human health and physical rehabilitation department pathology and psychological treatment, rehabilitation department for students with special educational needs Luhansk national Taras Shevchenko Luhansk regional youth public organization “Association of young disabled Eastern Donbass – East” (Lisichansk); workshop “Health-technology”; Seminar Exhibition “Actual problems of sport with dogs” (Lisichansk); Regional Scientific Conference “Providing education to persons with special needs in terms of inclusive educational space” (Lisichansk); Open regional scientific-practical conference “Actual problems of physical education, health and sport in modern society” (Kreminna); Ukrainian scientific-practical conference “The system of providing education to children with special needs in a modern educational institution” (Lisichansk).

These events justify the relevance of inclusive education in Ukraine; power on current theory and practice, issues of training and education, development and formation of the child with special needs; acquainted with the forms, methods and techniques of working with children with special educational needs in terms of family, kindergarten, secondary schools and specialized schools.

The experience of the teaching staff on the issue of educating pupils with special needs are summarized in city, different regions of Ukraine, Russia and Belarus. As a result of fruitful work of teachers-innovators published articles in professional journals.

Inclusion requires changes at all levels of education, as it is – a special education system that covers all the diverse contingent of students and differentiates the educational process, responding to the needs of students in all groups and categories.

The results of the teaching staff of college prove the accuracy and timeliness of the chosen path.

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