

Крошка С.А. Змінимо світ для дітей з особливими потребами – кроки до партнерства / С.А. Крошка, Н.В. Сергієнко // Система надання освіти дітям з особливими освітніми потребами в умовах сучасного закладу : Збірник за матеріалами VI Всеукр. науково-практичної конференції (12 грудня 2018 року). – Лисичанськ : ВП «Лисичанський педагогічний коледж Луганського національного університету імені Тараса Шевченка» – Лисичанськ : ФОП Чернов О. Г. – 2018. – С. 244-250.

Анотація. У статті акцентовано увагу на міжнародних правових документах, законодавчо-нормативних актах соціального спрямування для дітей з особливими потребами. Розкрито досвід роботи ВП «Лисичанський педагогічний коледж Луганського національного університету імені Тараса Шевченка» з вирішення проблем надання освіти учнівській молоді з особливими потребами, узагальнено кроки до партнерства. Педагогічний коледж здійснює впевнені кроки щодо надання основ інклюзивного навчання студентам коледжу, вчителям загальноосвітніх шкіл, вихователям дошкільних закладів. Науково-методична робота педагогічного колективу спрямована на підвищення професійної компетентності педагогів, удосконалення навчального та соціально-гуманітарного процесів. Досвід діяльності педагогічного колективу узагальнено на різних рівнях.

Ключові слова: інклюзивна освіта, особливі потреби, феліксологія, здоров'я, соціальне партнерство, особливі діти, каністерапія.

Summary. The paper paid attention to the concepts of «inclusive education» and «children with special educational needs». The attention to international legal instruments, legislative and normative acts of the social areas for children with special needs.

Placing the main priorities for the implementation of inclusive education ideas in Ukraine. Disclosed experience EP «Lisichanskiy Teachers College University of Luhansk» to solve the problems of education of students with special needs.

College of education carries out bold steps for the provision of the foundations of inclusive education of college students, teachers, schools, pre-school teachers. Scientific and methodical work of the teaching staff is aimed at improving the professional competence of teachers, improvement of educational, social and humanitarian processes.

The experience of the teaching staff collectively at different levels. The results of the teaching staff of college prove the accuracy and timeliness of the chosen path. Children with special educational needs should receive any further assistance that they may need for the success of the learning process. They are the most effective way that ensures solidarity, participation, mutual understanding between children with disabilities and their peers.

As a result of fruitful work of teachers – innovators published articles in professional scientific and methodological journals «Education in the Luhansk region», «Journal of University of Luhansk», «Slobozhansky Journal», «Deputy Director of the school» and collections of conference.

The results of the college pedagogical team prove the correctness and timeliness of the chosen path.

The key principle underlying the inclusive approach lies in the fact that educational institutions should be open to all children, regardless of their physical, intellectual, social, emotional, linguistic or other characteristics. Establishments need to find ways to ensure the successful training of all children, including children who have physical or mental problems.

Keywords: inclusive education, special needs, fecklingology, health, social partnership, special children, canisteriology.

CHANGING WORLD FOR CHILDREN WITH SPECIAL NEEDS - STEPS TO PARTNERSHIP

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Formulation of the problem. The urgency of the problem of inclusive education is primarily due to the fact that the number of children in need of correctional education is steadily increasing [2]. Each child is unique in its own way and the needs of each child are specific. Each child is of immeasurable value for their parents and relatives, and all the children together - an invaluable treasure of society, the key to its future destiny. These allegations are universal in all societies and cultures.

Social partnership in education is becoming widespread, especially for children with special needs. Modern educational institutions seek to find effective forms, methods, technologies of their own development in the future, to identify key positions of self-development and more often take over the role of the agent of change and extend the practice of social activity [10].

Social partnership is a fundamental necessity of modern life. It can be stated that the educational institution that is open for cooperation, responds quickly to social changes, is looking for new resources to move forward.

The development of partnership, in particular in inclusive education, is the prerequisite for the institution's entry into a qualitatively new level of relations with non-governmental organizations, state authorities, local self-government, and other educational institutions.

For the implementation of partnership steps, a constant search for new resources is needed to meet the educational needs of educators, introduce innovations, develop projects, conduct scientific forums that take into account the interests of all partners.

Analysis of actual research. In recent decades, radical changes in understanding and ensuring quality education for children with special needs have occurred around the world, particularly in higher education institutions. For the general public, the idea of inclusive education and its implementation in Ukraine today are still unfamiliar, but the newest educational technologies, which are based on the principle of taking into account children's interests, are gradually gaining popularity [1-3; 6-7].

The leading specialists in the field of integrated and inclusive education of children with special needs came from: Voznyuk SV, Agaddulin R.R, Ervin E., Kugelmas D., Kolupayeva A.A, Sofiy N.3, Nayda Y.M. [1-3; 7]. Considerable attention was paid to the actual problems of teaching and education of people with disabilities by Talanchuk PM, Nikulin G.F, Barno O.M, Inozemtseva S.V, Nyzhnik O., Yefimova S.M. [9].

The Law of Ukraine "On Education" defines the definition of "a person with special educational needs - a person who needs additional permanent or temporary support in the educational process in order to ensure her right to education" (Section I, Article 1) [4]. In Art. 20. The same document states that "persons with special educational needs receive psychological and pedagogical and correctional-development services in accordance with the procedure established by the central executive body in the field of education and science" [4].

As A. A. Kolupayev notes in the manual "Inclusive school: peculiarities of organization and management": "The best formula for introducing innovations is an idea, initiative and several friends" (Mark Genson) [6, p. 4].

The purpose of the article. To reveal the main approaches to solving the problem of providing education for special needs students.

Presenting main material. Lisichansk Pedagogical College joined the catchy slogan of Mark Henson: he created his idea, picked up the initiative of the All-Ukrainian Foundation "Step by Step",

began to look for associates and partners in a difficult and difficult business to implement the main ideas of the benefits of inclusive education.

At the current stage of education modernization, the topic of inclusion is very relevant. Inclusive education is not an alternative to special education, but it greatly enhances its potential.

Lisichansk Pedagogical College takes firm steps towards providing the basics of inclusive education for college students, teachers at secondary schools, and educators in pre-school institutions [5]. The program introduced the courses of in-depth study of the subject "Formation of the health culture of youth with special needs."

During the course students learn the algorithm of training and education of the specified category of children, which involves the use of personality-oriented approaches in the educational process, the use of individual, group forms of work, taking into account the impact of various types of disorders and illnesses on the learning process.

Studying the problem of forming a culture of health for young people with special needs students learn to combine traditional and innovative approaches to the development of the child. After completing the courses, specialists will be able to create educational technologies and living conditions for children with special needs in which they could successfully implement their universal human rights, become useful citizens of their state, whose education and social status will satisfy their needs and desires, will enable them to feel full members of society.

The scientific and methodological work of the pedagogical staff of the Lisichansk Pedagogical College (Director - Mynenko G.M.) is aimed at increasing the professional competence of teachers, improving the educational and social and humanitarian processes. The system of work of the fecesological movement (the formation of the person's ability to be happy in life), the activity of the valeological studio "Beauty and Health", the sports studio "Start" [5] is set up.

The introduction of felicity technologies in the college educational process is connected with the use of medical and hygienic, physical culture and health, medical and recreational, socially-adapted, environmental health-saving technologies. They allow to preserve the existing state of student youth, form a higher level of their health, skills in a healthy lifestyle, provide an opportunity to monitor the indicators of individual development and sports skills and conduct appropriate psychological, pedagogical, corrective, rehabilitation measures.

The Lysychansk Pedagogical College has developed a clear system for advocating modern approaches to working with children of different categories. The pedagogical team collaborates with various educational institutions at the city, regional, oblast, all-Ukrainian, international level on the problems of forming the health culture of young people with special needs and the professional readiness of the future teacher to implement effective technologies, forms and methods of working with children of this category. The result of cooperation is diverse events:

- All-Ukrainian scientific-practical conference "Actual problems of physical and valeological education in Ukraine", Lysychansk;

- regional methodological bridge "Valeuroki as a basis for providing a healthy learning environment" (based on secondary school number 18 in Severodonetsk) - master classes, generalization of experience on the outlined problem, training exercises;

- All-Ukrainian scientific and practical seminar "Formation of health of children of all ages with special needs", which became the result of effective cooperation with scientists of the Department of Human Health and Physical Rehabilitation, Department of Defectology and Psychological Correction, Department of Rehabilitation of Students with Special Educational Needs Lugansk national Taras Shevchenko University, Luhansk Oblast Youth Public Organization "Association of Young Disabled Eastern Donbass - East" (published collection of articles) Lisichansk;

- workshop "Health-saving technologies", devoted to the problem of teaching physical education and familiarization with the impact of health-saving technologies on the spiritual, mental and physical aspects of health;

- Seminar-exhibition "Actual problems of development of sports with dogs", where the teachers of the cyclic commission of physical education of the college highlighted the accumulated

experience in this subject: historical aspects of the development of sport with dogs, canisteriology as one of the types of treatment and rehabilitation of a person (published a collection of articles), Lysychansk;

- Regional scientific-practical conference "Providing education for people with special needs in conditions of inclusive educational space", where they have mastered the algorithm of training and education of this category of children, which involves the use of personality-oriented approaches in the educational process, the use of individual, group forms of work, taking into account the influence of different nosologies on the learning process (published a collection of articles) m.Lisichansk;

- Opened regional scientific-practical conference "Actual problems of physical education, health and sports in modern society", Kreminna;

- Workshop with representatives of the Luhansk Oblast Center for Supporting Youth Initiatives and Social Studies of the Youth Campaign "I Live New!" on promoting an active lifestyle, using positive emotional images, motivating students to lead a healthy lifestyle. The pedagogical staff of the college was awarded with the Diploma of the Department of Education and Science of Luhansk Oblast State Administration for "Implementing positive methods in promoting healthy lifestyles."

The experience of the pedagogical team's work on the provision of education for pupils with special needs is generalized at the city level, in different regions of Ukraine, Russia, Belarus. According to the results of fruitful work, innovators educated the articles in professional scientific and methodological journals "Education in Lugansk region", "Herald of Taras Shevchenko National University of Lugansk", "Slobozhansky Visnyk", "Deputy Director of the School" and collections of conferences (more than 30 articles), in particular, "Methodology of conducting physical education and health classes for badminton for people with visual impairment", "Integrated approach to the organization of work with children with special educational needs in the conditions of an educational institution", "The ways of felicolgical formation of the personality and media-guaranteeing the professional competence of the students of the Lisichansk Pedagogical College" (Kroshka SA, Minenko G.M.), "Methods and forms of work with children with special needs: game mix" (Borisenko L. L.), "Effect of Dog and Sports with Dogs on the Physical and Moral and Ethical Development of Students" (Bondarenko O.S.), "The Use of Health Technologies in the Aspect of Valeological Education of Preschool Children" (Kroshka S.A., Matlina O. V.), "Inclusive Education: General Pedagogical Approaches" (IG atusha AL) "Possibilities of smart-technologies in working with children with special needs" (Lyashenko EI) and others.

Inclusion needs to be changed at all levels of education, as it is a special education system that encompasses all the diverse contingent of students and differentiates the educational process, responding to the needs of students of all groups and categories.

Lisichansky pedagogy already has some experience with this problem [2]. There are certain items from canisterapy - an unconventional psychotherapeutic treatment and rehabilitation technique for which specially selected dogs are used. Identified 10 partnership steps.

The event brought together a large number of supporters of this extremely humane activity. The main directions of development of sport with dogs and its place in the process of education of young people, historical aspects of development of sports with dogs, and actually canisterapy were considered.

In 2017, the seminar-exhibition united more than 200 students, guests, teachers. The organizers demonstrated various forms and methods of individual and group work on sports with dogs in the region, focused on the implementation of forms of therapeutic canisterapy. The highlight was the master class "Dog Show", which included the presentation of breeds of dogs, demonstrative performances. The most interesting and spectacular action was the "Costume Contest", which was attended by 16 breeds of dogs.

The most effective pet therapy in the treatment of depression, autism, Down syndrome, brain lesions with manifestations of dependence or aggressiveness.

Young children became regular guests of inclusive education at Lisichansk Pedagogical College. College teachers Tsvik O.S. - Master of Sports, instructor of sports with dogs; Krashka S.A. - the teacher of FV constantly conducts workshops for adults and children with dogs of different breeds.

Step Two In the framework of the opening of the college days of science in college for the first time in the year 2014, the All-Ukrainian scientific and practical seminar "Formation of health of children of different age with special needs" took place, which became the result of effective cooperation with

scientists of the Department of Human Health and Physical Rehabilitation, Department of Defectology and Psychological correction.

In the course of the work, theoretical issues concerning the system of psychological and pedagogical provision of socialization of children were revealed in the conditions of the educational-rehabilitation center or the experimental-educational district of inclusive education; forms and methods of training teachers to the process of raising the culture of health of students; organization of social and rehabilitation support of students in the process of inclusive education; opportunities for hippotherapy in working with children with special needs.

Step three Introduction of the courses "Formation of the health culture of young people with special needs" in college work. During the study of this problem, students will be able to combine traditional and innovative approaches to child development; create favorable conditions for socialization, self-determination and self-realization of children.

The work is carried out in the following directions:

1. Psychological diagnostics of children.
2. The acquisition of methods and methods of training and education.
3. Counseling and parenting.
4. Level of youth social activity.
5. Effectiveness of socio-pedagogical work on the formation of social activity of young people with special needs.
6. Social medical and pedagogical support.
7. Creation of a bank of correctional development and rehabilitation technologies.

Step Four Cooperation with secondary school I-III. № 3 in the city of Rubizhne. City Scientific and Methodological Seminar "Equal to Equal". Goal: introduction and organization of inclusive education in the educational process of general educational institutions, use of accessible and interesting forms of rehabilitation work, activity of the assistant teacher in the inclusive class.

Step Five Conducting a regional scientific and practical conference "Providing education to persons with special needs in conditions of inclusive educational space".

The purpose of the forum: to learn the algorithm of training and education of the specified category of children, which involves the use of personality-oriented approaches in the educational process, the use of individual, group forms of work, taking into account the impact of various types of disorders and illnesses on the learning process.

Partners of the conference were teachers and students of the college, representatives of the education departments of Lisichansk and Rubizhne, educators of pre-school educational institutions, school teachers, psychologists, educators of educational institutions of the inclusive direction of Lisichansk, Gorsk, Rubizhne, and doctors.

Step six In 2016, the educational forum "Innovative and educational space of educational institutions: scientific and practical achievements" was held on the basis of LOIPPO (city of Severodonetsk). Representatives of Ternopil, Rivne and Cherkasy regions were invited to participate in the forum.

The presenters of the work of the studio "Modern psychological and pedagogical technologies in the system of providing educational services for children with special needs" were Kroshka SA, Borisenko LL, who shared their experience with the work of the LPC regarding the training of future specialists of Lugansk region for work in the inclusive environment during the conduct of master classes for providing multimedia (elements of step aerobics, lessons with fitball, stretching, relaxation exercises, a complex of exercises of Tibetan and Taoist health improvement, exercises with pillow puzzles, body games, elements of basting, et jude psychodynamics, valio correction, muds).

Step Seventh. In 2016, the All-Ukrainian Scientific and Practical Conference "The system of education for children with special needs in the conditions of a modern educational institution" was held, the purpose of which was to highlight the main directions of activity of educational institutions in providing educational services for people with special needs of different age groups and different

nosologies; familiarization with the forms and methods of work of employees of various educational institutions.

Participated in the actual problem and the scientist of the Taras Shevchenko National University named after Sokolenko Olena Ivanovna - candidate of pedagogical sciences, associate professor, head of the department of TMFV; Volodymyr Savenko - Candidate of Medical Sciences, Associate Professor, Honorary Professor of the Research Institute of Physical Education and Sports. The conference was attended by 46 representatives of various educational institutions in Luhansk, Donetsk regions.

Step eight. Implementation of modern methods and forms of work in inclusive education: Tibetan and Taoist rehabilitation, traditional Chinese medicine, use of pillows, puzzles, body games, legs, wool, plasticine painting from a syringe, practicing therapy, sand therapy, choral therapy and much more.

Step ninth Conducting informational and educational hours with students "Aspects of inclusive education". Aim: to highlight the main directions of activity of educational institutions in providing educational services for people with special needs of different age groups. To get acquainted with the forms and methods of work of teachers, educators with students of this category.

Step ten. Creation of a repository with methodological, scientific material on the experience of the Lysychansky Pedagogical College in working with children with special needs (scientific articles, collections of materials of different forums, ICT-providing). A special achievement is the publication of a collection of materials of scientific and practical conferences and experience of work on inclusive education for 2012 - 2017 gg. in an educational institution. The materials of the collection substantiate the relevance of the education of young people with special needs in Ukraine; highlights actual nutrition theory and practice, problems of teaching and education, development and formation of the personality of a child with special needs; get acquainted with the forms, methods, methods of working with children with special educational needs in the conditions of the family, pre-school educational institutions, secondary and specialized educational institutions.

Conclusions and perspectives of further scientific research. The results of the college pedagogical team prove the correctness and timeliness of the chosen path.

The key principle underlying the inclusive approach lies in the fact that educational institutions should be open to all children, regardless of their physical, intellectual, social, emotional, linguistic or other characteristics. Establishments need to find ways to ensure the successful training of all children, including children who have physical or mental problems. At this point, we have had three points so far, because there are many plans for the future...

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